

TENTATIVE Agenda
(Please note that this schedule will change as it is finalized)

Wednesday, December 6, 2017

- 9:00 am - 5:00 pm Registration Open
- 9:00 am - 12:30 pm **Pre-Conference Workshop I**
 "Touching the Future: Orbit Reader and Graphiti"
- 9:00 am – 12:30 pm **Pre-Conference Workshop II**
 "iBraille Challenge Mobile App"
- 1:30 – 5:00 pm **Pre-Conference Workshop III**
 "Touch the Past, Present, and Future of Tactile Product Design"
- 1:30 – 5:00 pm **Pre-Conference Workshop IV**
 "Braille Blaster"
- 6:30 – 8:00 pm **Opening Session and Keynote Address**
Welcome and Opening Remarks

"Keynote Address"

Dr. Carrice Lou Cummins, Louisiana Tech University

- 8:00 – 10:00 pm **Exhibit Opening and Welcome Reception**
 Please join us to meet and greet friends old and new, our presenters, vendors, and guests during this reception.

Thursday, December 7, 2017

- 7:30 - 8:30 am **Continental Breakfast**
- 8:00 am – 4:00 pm **Registration**
- 8:30 - 9:30 am **Showcase Session I**
- 9:30 am - 5:30pm **Exhibits Open**
- 9:30 - 9:45 am **Break/Transition**

9:45 - 10:45 am

Concurrent Sessions

From Assessment to Instruction: An Overview of Literacy Assessment Tools for Dual Media Learners and How Assessment Guides Instruction

Katherine Flick, The Maryland School for the Blind
Michelle Horseman, The Maryland School for the Blind

Communication Strategies for Students with Complex Needs Including Teaching Core Vocabulary

Betsy Flener, Green River Regional Educational Cooperative
Joni Nygard, Attainment Company, Augmentative Alternative Communication Specialist

Organizing an Inclusive Educational Setting to Build Literacy Skills

Tina Bjork, National Agency for Special Needs Education and Schools, Stockholm, Sweden

Perspectives of Dual Media Adolescent Learners, Their TVIs and Their Parents

L. Penny Rosenblum, University of Arizona
Tina Herzberg, University of South Carolina Upstate

Let's Create Power Point Books

Naomi Welborn, Oakland Schools, Michigan
Amy McDonald-Lamiman, Oakland Schools, Michigan

Braille, Braille, Everywhere!

Krystal Guillory, Lincoln Parish Schools, Louisiana
Paige Morra, Plano Independent School District, Texas

Developing Strong Reading Skills with Adult Braille Learners

Helen Stevens, Iowa Department for the Blind

Room with a View: The Inside Scoop of Using 3D and 2D Maps to Build Spatial Skills

Karen J. Poppe, American Printing House for the Blind, Louisville, KY

10:45 - 11:00 am

Break/Transition

11:00 am - 12:00 pm

Concurrent Sessions

Leveraging Classroom Computer Technology for Literacy for Students with Visual Impairments

George Thompson, Louisiana School for the Blind, Baton Rouge, Louisiana

Marvin's Market Adventure and Grandma's Special Birthday Picnic

Gwyneth McCormack, Positive Eye, Ltd., Lancashire, UK

Math Literacy Through Multi-Modal Means: Using the Body to Support Exploration and Understanding of Mathematical Functions by Students with Visual Impairments

Kim Zebehazy, University of British Columbia, Vancouver, CANADA

Susan Gerofsky, University of British Columbia, Vancouver, CANADA

Hands On Literacy

Gerald Abner, University of Kentucky

Donna Brostek Lee

Nenna Abrams, Heather Collins, Michael Riley, Jasamyn Nichols, Joyanna Phelps

Building a Toolkit for Assessing the Learning Media Assessment Needs of Learners with Visual and Multiple Impairments

Loana Mason, New Mexico State University

Kara Hadley, Metropolitan State University of Denver

Strategies to Develop Literacy Skills in Students who have Visual Impairments and Additional Disabilities

Nicole Johnson, Kutztown University, Pennsylvania

Kathleen Stanfa

What's New on Paths To Literacy?

Charlotte Cushman, Perkins School for the Blind, Massachusetts

Cyral Miller, Texas School for the Blind

The Braille Notetaker and the Young Elementary School Student: Strategies and Resources

Anne Spitz, Boston Public Schools

12:00 - 1:30 pm **Lunch and Poster Sessions**

1:30 - 2:30 pm **Showcase Session II**

2:30 - 2:45 pm **Break/Transition**

2:45 - 3:45 pm **Concurrent Sessions**

Worksheet Wizardry

Anna Swenson, Fairfax County Public Schools

Don't Judge a Book By Its Lack of a Cover

Sarah Stargardt, Oakland Schools, Michigan

Benjamin White, Greenfield Elementary School, Michigan

Literacy in the Workplace: Helping Students Become Successful

Jerri Young, New Mexico School for the Blind and Visually Impaired

Datha Peters, New Mexico School for the Blind and Visually Impaired

Michelle Chacon, New Mexico School for the Blind and Visually Impaired

Teaching Literacy and Working SMART: 40 Instructional Strategies in 60 Minutes

Donna McNear

The Language of Lines: Tactile Graphicacy

BJ Dietz Epstein, Lighthouse for the Blind and Visually Impaired, California

Fun for the Littlest Learners: Braille, Technology and Play

Dawn Wilkinson, American Printing House for the Blind, Kentucky

Diane Brauner

Using Technology to Build Functional and Academic Literacy Skills for Students with Multiple Disabilities

Yue-Ting Sue, San Francisco State University

Adding Tools to Your Assessment Toolbox

Sheena Manuel, Louisiana Tech University Professional Development and Research Institute on Blindness

Casey Robertson

Janet Bernhardt

3:45 - 4:00 pm

Break/Transition

4:00 - 5:00 pm

Concurrent Sessions

Signed and Delivered: Providing Creative, Unique Strategies for Teaching Braille to the DHH Student, A Collaborative Approach

Julie Unatin, Oakland School, Michigan

Exploring and Using the New Foundations of Education (3rd edition) Connection Chapters to Promote Literacy Instruction

Dawn Anderson, Western Michigan University
Kim T. Zebehazy, University of British Columbia, CANADA

Go Talk NOW for Students with Visual Impairments

Betsy Flener, Green River Regional Educational Cooperative
Joni Nygard, Attainment Company, Augmentative Alternative
Communication Specialist

**Parents as Cooperation Partners in the Progress of Literacy,
Especially in Inclusive Settings**

Annette Hallenberger
Sabine Haessler-Hahm

**Evaluating Literacy and Working Smart: 40 Evaluation Strategies
in 60 Minutes**

Donna McNear

**A Refreshable Approach to Literacy: iDevices, Braille Displays
and Endless Information**

Eric Guillory

**Reading and Understanding Graphics: How TVIs Support
Students' Graphic Literacy Skills**

L. Penny Rosenblum, University of Arizona
Carole R. Beal, University of Florida

**Getting In Touch with Braille Literacy Data: History and Politics
of "the" Braille Reader Statistic**

Rebecca Sheffield
Frances Mary D'Andrea

Friday, December 8, 2017

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| 8:00 am – 3:00 pm | Registration |
| 8:00 – 9:30 am | Awards Breakfast |
| 9:30 am - 5:30 pm | Exhibits Open |
| 9:30 - 9:45 am | Break/Transition |
| 9:45 - 10:45 am | Concurrent Sessions |

Using Building on Patterns Prekindergarten and Kindergarten to Prepare Braille-Reading Children to Enter School in a Standards-Based Environment

Cathy Senft-Graves, American Printing House for the Blind
Luanne Baylock, Pulaski County Special School District (retired), Arkansas
Jo Ellen Croft, Educational Services for the Visually Impaired, Arkansas
Kate Dilworth, Columbia Regional Program, Oregon
Kay Ferrell, University of Northern Colorado (retired)
Mary Filicetti, Fairfax County Public Schools, Virginia
Cay Holbrook, University of British Columbia, CANADA
Rebecca Peek, Fairfax County Public Schools, Virginia
Anna Swenson, Fairfax County Public Schools (retired), Virginia
Robin Wingell, Santa Barbara County Education Office, California

Voices from the Field: Literacy Skills Needed to Access Disability Services for College Students with Visual Impairments

Paula Conroy, University of Northern Colorado
Amber Rundle Kahn, University of Northern Colorado
Tara Brown Oglivie, University of Northern Colorado

Comprehensive Outreach Services to Build Literacy in Children with Low Vision

Rebecca Coakley
Lynn Langille
Trina Britcher

***Fingergraphic* Memory: Two Print Readers Learn Braille**

Frances Mary D'Andrea

Creating Accessible iBooks Using iBooks Author

Diane Brauner, Perkins School for the Blind

Braille Blaster: A Translation Tool for Everyday Use

Jayma Hawkins, American Printing House for the Blind
Rez Milallos, American Printing House for the Blind

Writing CAN Be Child's Play

Linda Hagood

Numeracy in the General Education Setting

Kristen Sims
Krystal Guillory

10:45 - 11:00 am **Break/Transition**

11:00 am - 12:00 pm **Concurrent Sessions**

It Takes a Village: Creating and Implementing Regional Braille Classes

Johanna Anand, Michigan Department of Education-Low Incidence Outreach

Julie Unatin, Oakland Schools

Supporting Braille Instruction Through Play: Concept Development to UEB

Stephanie Herlich

Accessing The Impact of Accelerated Readers on Reading Fluency and Comprehension of First Graders

Jennifer Gilmore

ABCs and 123s of Early Literacy for Young Visually Impaired Children

Karen Borg, Utah Schools for the Deaf and the Blind

Kate Borg, Utah Schools for the Deaf and the Blind

Ready for the Workplace: Communicating Clearly and Prewfing Without Goophing

Susan Dalton

Jennifer Ottowitz

Mobile Learning and Literacy

Joy Carriger

Nancy Berger

Elisha Zuaro

“Natural Order of Contractions(NOC): Braille in a Year!”

Sheena Manuel

Casey Robertson

[SC]2 and Touch Grids: Bridging the Barriers of STEM Literacy

Jeff Killebrew

12:00 - 1:45 pm **Lunch On Your Own**

2:00 – 3:00 pm **Showcase Session #3**

3:00 – 3:15 pm **Break/Transition**

3:15 – 4:15 pm **Concurrent Sessions**

Writing About Things You Cannot See: Descriptive Language in Narrative Texts Produced by Students with Blindness

Maria Elingsson

Reading Success for Students with Visual Impairments: Research Comparison of Low Vision Devices and Print Sizes

Jennifer Coy
Ashley Bement
Laura Jones

The Art of Storytelling

Cheryl Kamei-Hannan
Anne Coyner

Paths (Literally) to Hand and Sensory Skills

Fred Otto, American Printing House for the Blind

Guiding Students to Become Fluid and Efficient Braille Readers

Helen Stevens, Iowa Department for the Blind

Let's Make Music! Braille Music, Music Literacy and Active Music Making with Your Students with Visual Impairments and Literacy

Meghan Miller

Oreo Reading: Teaching Braille to Students with Multiple Disabilities

Gillian Pilcher

Utilizing Today's Refreshable Braille Technology to Improve Braille Math Literacy

Greg Stilson

6:30 – 10:00 pm **Riverboat Dinner Cruise**

Saturday, December 9, 2017

8:00 am – 12:00 pm **Exhibits Open**

8:30 – 9:30 am **Breakfast**

9:45 – 10:45 am **Concurrent Sessions**

Get Ready! Set! Go and Take the iBraille Challenge!”

Cheryl Kamei-Hannan

**Increasing Literacy for Students with Visual Impairments
Through a Regional Summer Reading Club and Collaborative
Partnership**

Perkie Cannon

**Issues with Legislating the Use of a Single Assessment to
Determine Learning Media**

Olayla Landa-Vialard

Katherine Botsford

Mark Richert

Developing Tactile Skills to Support Braille Literacy

Ann Adkins

Debra Sewell

CVI: How a Learning Media Assessment Will Help

Susan Sullivan

Introducing the Navajo Braille Code for All Braille Users

Carol Begay Green

10:45 – 11:00 am **Break/Transition**

11:00 am – 12:00 pm **Concurrent Sessions**

**Issues in Literacy, Accessibility, and Assessment: Is
Computerized Testing in K-2 Feasible for Children who are Blind
or Visually Impaired?**

Donna Brostek Lee, University of Kentucky

Elizabeth Barker, Northwest Evaluation Association, Oregon

Bringing Books to Life

Carlton Anne Cook Walker

**Writing Instruction for Students with Visual Impairments: A
Teacher Survey**

Mackenzie Saviano

Michael Hebert

Managing Student Behavior During Literacy Instruction

Amber Rundle Kahn, University of Northern Colorado

Paula Conroy, University of Northern Colorado

**Uniting Expanded Core Curriculum and Literacy Instruction:
Creating Student Portfolios with IEP Goals and Teacher Rubrics**

Rachel Schles

**Braille Brilliance: Ideas from a Statewide Braille Enrichment
Program**

Laura Jones, Lighthouse for the Blind-St. Louis, Missouri

Jennifer Coy, Lighthouse for the Blind-St. Louis, Missouri

12:00 – 12:15 pm **Break/Transition**

12:15 – 1:15 pm **“Showcase Session 4/Closing Session”**